Promoting Student Success at Indiana State University

ISU Board of Trustees meeting

12/11/15

Brief Introduction

LEAP Bridging and AY Support

- LEAP Program in Brief
  - 3 week summer experience; AY study table; focused advising & instructor support; community identity

- Performance Metrics

	LEAP	All Other FTF Non-LEAP
Starting Cohort Size (Fall '15)	180	2,604
% Low income & % AA (Fall '15)	62.8% & 45%	54.5% & 22.6%
HS GPA (Fall '15)	2.35	3.12
Total LLP Study Hours (Fall '15)	9,246	N/A
% Fall-Spring in GS (AY '14-'15)	74.4%	74.7%
Retention Rate (Fall '15)	59.5%	64.3%
LEAP Ret. Rate Change (Fall '14 to '15)	+12.8%	LEAP students with HS GPA > 3.0 = **0%**. LEAP students with ISU CUM GPA > 3.0 after 1 year = **22%**.

Project Success 2014, 2015

One week voluntary summer bridge program for incoming freshmen with a high school GPA between 2.50 and 3.25

- 141 participants (up from 30 in 2014)
- Collaboration between the University College, Admissions, Residential Life, and Student Affairs
- 7 Living Learning Communities (UNIV. 101 and PSCI 107)
- Academic Success, Financial Literacy, Career Readiness, Social Justice and Student Affairs programming
- Scholarships and awards: $175.00 registration fee waived for Twenty-First Century Scholars, Dell laptop, copy of the Fall Read, *Deep Down Dark*, ISU t-shirt and bandana

Goals for Fall 2016

- Double the number of participants
- Increase the Living Learning Communities from 7-11 (Pre-Elementary Education, Biology, Heroes, Public Talk/Public Walk)

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NSO and the First-Year

NSO: Strategic Advising

- ENG 101 and COMM 101
- Mapping the Foundational Studies Program
- Pathways to and through majors

Academic Advising

- Advisor assigned for the entire academic year—instead of advisor changing when student's major changes
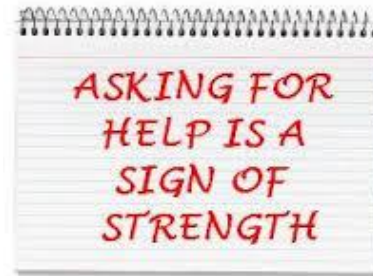
Case-Study Management Experiment

- Experimental and control groups—400 in each group
- Factors: Gender, Ethnicity/Race, Residency, Pell Funded, SAT/ACT scores, High School GPA, Urban/Rural
- Certain populations excluded (e.g. Project Success, Athletes)

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Supporting Continuing Students

ASKING FOR HELP IS A SIGN OF STRENGTH

15-40% increase in usage of various services each year for past 3 years.

- **Student Success Centers**
  - Center for Student Success
  - Math & Writing Center
  - *New initiatives*: SI enhancements, expanded training, plagiarism intervention, synchronous distance tutoring, targeted sophomore support, reading specialist support.
- **Course Transformation Academy**
  - *Purpose*: Redesign of courses in which student historically struggle; stronger learning outcomes desired.
  - Four courses 1st year (3 of 4 in top 10 highest D/F/drop rates); 5 courses 2nd year (3 of 5 in top 30 highest D/F/drop rates).
- **Department Student Success Plan Updates**
  - Retention and completion focused
  - Informed by report: *Why Students Leave ISU*
  - Aggressive goal expectation (2%+ per year)
  - Integrated good planning practices

COLLEGE OF TECHNOLOGY — *STUDENT SUCCESS*

- Finding new ways to work with existing programs on campus
  - New Student Orientation
  - Enhanced themed housing
  - Supplemental Instruction
- ABET Consultation regarding STEM-Based Majors
- Student Competitions/Experiential Learning
- Math Preparation
- Transfer to Tech
- Student Success Retreat

Scott College of Business

Meis Student Development Center

- Scope of programing (Fr -> Sr) (HS -> Job) (<-SCOB->)
- Examples of student success programming:
  – Freshman Boot Camp (Outlook, note taking, creating your brand)
  – Working in Teams-sophomore, junior, and senior
  – How to Fail Successfully, All students
  – Finding an Internship- sophomore, junior
  – Career Fair-All students
  – Negotiating Benefit-Senior
- Learning coaches for students who are struggling with "barrier" courses
- All programming links student success skills to professional skills. (critical thinking, communicating, teamwork)
- Accountability for students (**CCR**) and for faculty (**Attd**) and college (**SSP**).

Scheduling, Advising, and Curriculum

- Checks on remaining requirements for all students over 75 credit hours

- Developing graduation report in MySAM

- Move of transfer equivalencies to Banner

- Move of all students to MySAM (from DARS)

- Degree structure (credit hours, 6 semester plans, TSAP plans)

- Investigation of EduNav for degree maps

- Predictive analytics

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2010 Cohort Completion Specialist Initiative

- Currently enrolled with planned graduation
- Currently enrolled with unclear graduation path
- Not currently enrolled
  - Locating students
  - Strategies leading to graduation
- 68+ students assisted by this project

Conclusion

Improving and expanding existing efforts

Launch of new initiatives